Role of Home Economics in the Universal Primary Education Program in Nigeria, with Emphasis on Kwara State

This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work.

Remaking Home Economics

Aesthetic Perception of Selected Undergraduate Home Economics Students as Measured by a Visual Aesthetic Sensitivity Test

Role Perception of South Carolina Home Economics Teachers

Attitudes Toward Home Economics of Female Students in Grade II Teachers’ Training Colleges in Anambra State, Nigeria

Asian Students’ Perceptions of Home Economics

Perception of Professional Values

Resources in Education

Role Perception and Personal Values as a Means of Predicting Effectiveness for Student Teaching in Home Economics

Role Perception as a Determinant of the Home Economics Curriculum

Remaking Home Economics

Pandora’s Lunchbox

Role of Home Economics in the Universal Primary Education Program in Nigeria, with Emphasis on Kwara State

This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Pandora’s Lunchbox

Remaking Home Economics

Aesthetic Perception of Selected Undergraduate Home Economics Students as Measured by a Visual Aesthetic Sensitivity Test

Role Perception of South Carolina Home Economics Teachers

Attitudes Toward Home Economics of Female Students in Grade II Teachers’ Training Colleges in Anambra State, Nigeria

Asian Students’ Perceptions of Home Economics

Perception of Professional Values

Resources in Education

Role Perception and Personal Values as a Means of Predicting Effectiveness for Student Teaching in Home Economics

Role Perception as a Determinant of the Home Economics Curriculum

Remaking Home Economics

Remaking Home Economics

Role of Home Economics in the Universal Primary Education Program in Nigeria, with Emphasis on Kwara State

This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Pandora’s Lunchbox
a valuable contribution to the ongoing global and national debate surrounding the UN Sustainable Development Goal Initiative. With a focus on collaboration, this edited volume is vital reading for scholars, teachers and students of education, sociology, and development studies as well as education professionals. The book will also be of interest to education policy-makers and international and non-governmental organisations.

Female High School Home Economics Students' Perception of the Female Sex Role

Bachelor Thesis from the year 2015 in the subject Sociology - Children and Youth, grade: 2.1., course: Adult Education, language: English, abstract: 'The aim of this study is to find out the effect of instructional materials on students' academic performance. The study was carried out in two selected home economics studies in Ejum Lango Government Area of Cross River State. The researcher formulated three research questions to direct the study after a review of relevant and related literatures in chapter two. The investigator, in his design, adopted the descriptive survey design which studied samples of both large and small populations to discover the relative incidence. The population of study was 285 (two students of 2013/2014 session who were used as the respondents of the study). The instrument for data collection was a 15-item true-false test and information coded therein was analyzed using the simple percentage. From the analysis some results were arrived at and based on the results and findings, recommendations were made: 1. The public should be aware of the needs of instructional materials which will aid in the understanding of social studies. 2. Emphasis must be placed on instructional materials in order to incite the spirit of learning social studies; and, 3. government and non-governmental agencies should aid in the provision of instructional materials for effective teaching and learning of social studies in secondary schools.

Research Imperatives and Challenges for Home Economics in Nigeria

Malaysian Students’ Perceptions of Home Economics

Social Computing and Social Media

Handbook on Quality and Standardisation in E-Learning

This book constitutes the refereed proceedings of the 7th International Conference on Social Computing and Social Media, SCSCM 2015, held as part of the 17th International Conference on Human-Computer Interaction, HCII 2015, held in Los Angeles, CA, USA, in August 2015. The total of 342 papers and 246 poster papers presented at the HCI 2015 conference was carefully reviewed and selected from 483 submissions. These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems. The papers accepted for presentation thoroughly cover the entire field of human-computer interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas. The 20 contributions included in the SCSCM 2015 proceedings were organized in the following topical sections: designing social media; social network analysis; and individual and group behaviour in social media.

The Development of an Instrument to Measure Home Economics Teachers’ Perception of Selected Factors that Influence Teaching Effectiveness

This book presents a collection of different research and results on "e-learning". The chapters cover the deficiencies, requirements, advantages and disadvantages of e-learning and distance learning. The authors reported their research and analysis results on "e-learning" according to their areas of expertise.

The Perception of the Ideal Job of Selected Female Home Economics and Non-home Economics Students of Fu Jen University in Taiwan

Perception of Leadership Purposes in Arizona Home Economics Related Occupations Student Organization

Between Education and Catastrophe

Environments in College Home Economics Units as Perceived by Students

Iowa Home Economics Teachers’ Perception of Human Development and Family Relationships as an Area of Study

Winner of the 2012 NAGC Curriculum Studies Award In The Mind's Eye: Truth Versus Perception invites students on a philosophical exploration of the themes of truth and perception. Lessons include a major emphasis on rigorous evidence-based discourse through the study of common themes and content-rich, challenging informational and fictional texts. This unit, developed by Vanderbilt University's Program for Talented Youth and aligned to the Common Core State Standards (CCSS), applies concepts from Plato's "Allegory of the Caves" to guide students to discover how reality is presented and interpreted in fiction, nonfiction, art, and media. Students engage in activities such as Socratic seminars, literary analyses, skits, and art projects, and creative writing to understand differing perceptions of reality. Lessons include close readings with text-dependent questions, choice-based differentiated products, rubrics, formative assessments, and ELA tasks that require students to analyze texts for rhetorical features, literary elements, and themes through argument, expository, and prose-construction writing. Ideal for pre-AP and honors courses, the unit features art from M.C. Escher and Vincent Van Gogh, short stories from Gwydion Bwyd and Shirley Jackson, longer texts by Daniel Keys and Ray Bradbury, and informational texts related to sociology, Nazi propaganda, and Christopher Columbus. This unit encourages students to translate learning to real-life contexts and problems by exploring themes of disillusionment, social deception, and the power of perception. Grades 6-8

Eurasian Economic Perspectives

The Unfinished Agenda

The Effect of Participation in a High School Home Economics Program on Student Perception of the Role of the Male Student in Home Economics Courses

After the Second World War, progressive and traditionalist waged a quieter battle over schools. In Between Education and Catastrophe, George Buri connects the educational debates of the 1950s to the broader Canadian postwar political conservation about the social welfare state and Keynesian versus laissez-faire models of liberalism. Working skillfully with primary sources, contemporary publications, and a rich array of secondary sources, Buri examines debates over curricula, the purpose of high school, teacher training, rural schools, and standardized testing in Manitoba. The progressives who advocated for a “free liberal” school characterized by government intervention and the social welfare state - sought to create a system of public schooling that would both equip students to succeed and enlarge their political vision by encouraging compromise and democratic decision making. They promoted more practical subjects, child-centred classrooms, and the use of psychological experts to promote "life adjustment." Meanwhile, more staid or traditionalists such as Hilda Nuxolt taught progressive education undermined the individual competition and achievement of a laissez-faire economy, calling for a return to the basic, an elimination of "ill" subjects, and a more academic focus for the public education system. A frank consideration of conflict, power, and influence within school systems, Between Education and Catastrophe brings to light compelling social, cultural, and philosophical themes within the history of education in Manitoba.

Self Concept and Role Perception of Student Teachers of Home Economics

Applied Systems and Cybernetics covers the proceedings of the International Congress on Applied Systems Research and Cybernetics. The book presents several studies that cover the application of systems research and cybernetics in improving the quality of life. Majority of the materials in the text tackle various aspects of quality of life in relation to systems and cybernetics, such as living space, future prospects, work, education, politics, law, ethics and values, culture and ethnicity, and social systems. The selection also presents articles that cover the elemental properties of quality of life, such as the concept, views, indicators, and dimension. The book will be of great interest to any scientists regardless of disciplines, since it covers the major purpose of science, the improvement of quality of life.

Journal of Educational Foundations and Management

Nigerian School Administrators’ and Teachers’ Opinions of Home Economics

Trends in E-Learning

The Image of Home Economics in South Africa Based on the Perceptions of Black Secondary School Teachers

This book brings together research on interpersonal relationships in education from a variety of perspectives including research from Europe, North America and Australia. The work clearly demonstrates that positive teacher-student relationships contribute to successful learning and are important to the development of future scientists. Similarly, at the school level, teacher learning thrives when there are positive and monitoring interpersonal relationships among professional colleagues. Work on this book began with a series of formative presentations at the second International Conference on Interpersonal Relationships in Education (ICIRE 2012) held in Vancouver, Canada, an event that included many others, keynote addresses by David Berliner, Andrew Martin and Mieke Brekelmans. Further collaboration and peer review by the editorial team resulted in the collection of original research that this book comprises. The volume (while eclectic) demonstrates how constructive learning environment relationships can be developed and sustained in a variety of settings. Chapter contributions come from a range of fields including educational and social psychology, teacher and school effectiveness research, communication and language studies, and a variety of related fields. Together, they cover the important influence of the relationships of teachers with individual students, relationships among peers, and the relationships between teachers and their professional colleagues.

Copyright code: 0790F73271694E35906A32127F0D68